

# AEIS Trainings Available

Contact: Shannon Foster at [Shannon.foster@rehab.alabama.gov](mailto:Shannon.foster@rehab.alabama.gov)

## Journey Through Early Intervention – Level I

**Description:** Journey through Early Intervention, level I, is a foundational training for all new service coordinators that encompasses the knowledge and skills necessary to serve in Alabama's Early Intervention System. The training is provided by the AEIS state staff and the early intervention liaisons from the Alabama Department of Mental Health.

**Format:** In person

**Length of Training:** 2 days

### Learning Objectives:

- Participants will become knowledgeable on the philosophy/Structure of Early Intervention including the eight core values.
- Participants will understand the EI process and timelines including child find/referrals, eligibility, voluntary family assessment, timely services, 45-day timeline, and transition.
- Participants will develop a working knowledge of AEIS procedural safeguards and child/parent rights.
- Participants will develop skills in developing the IFSP and outcomes.
- Participants will become knowledgeable about service coordinator roles and responsibilities, including teaming, professional boundaries, and documentation.
- Participants will understand principles of adult learning.
- Participants will become skilled at determining child progress using the Child Outcome Summary Process (COS).
- Participants will become knowledgeable about entering data into the GIFTS database.

## Journey Through Early Intervention – Level II

**Description:** Journey through Early Intervention, level II, is a required training of all early intervention providers that encompasses the competencies for implementing evidence-based practices in service delivery. The training is provided by the early intervention consultants.

**Format:** In person or virtual

**Length of Training:** 5.5 hours

### Learning Objectives:

- Participants will be able to explain the focus, core values, and process of Early Intervention.
- Participants will be able to discuss the difference between Contemporary Family-Centered Models vs. Traditional Medical-Models of intervention.
- Participants will be able to discuss strategies for establishing relationships and professional boundaries with families and caregivers.
- Participants will be able to apply principles for decision-making and collaboration with other Early Intervention team members and families.

- Participants will be able to apply principles of adult learning, family consultation, and collaborative consultation into intervention practices.
- Participants will be able to apply evidence-based intervention practices in home and childcare settings.
- Participants will be able to write effective provider notes and understand billing requirements.

## **Routines-Based Interview (RBI)**

**Description:** This training will cover how to establish a positive relationship with the family, get a rich and thick description of child and family functioning, and select family-chosen functional child-level participation-based goals and family-level goals. The training consists of self-paced modules as follows:

- Module 1. Introduction to the Routines-Based Model (RBM)
- Module 2. Ecomap
- Module 3. Routines-Based Interview Structure
- Module 4. Routines-Based Interview: EISE Details (“Digging Deep”)
- Module 5. Routines-Based Interview Style
- Module 6. From Informal RBI Goals to Participation-Based Child Goals
- Module 7. From Informal RBI Goals to Family Goals

**Format:** Self-paced modules and in-person training. Link:

**Length of Training:** 25 Hours

**Learning Objectives:**

- Participants will understand the structure of the RBI and the importance of high-quality interviewing.
- Participants will learn how to conduct the RBI.
- Participants will be able to develop Eco-maps.
- Participants will become aware of resources and training tools.
- Participants will become proficient at digging deeper in interviewing families.
- Participants will develop skills in how to write functional outcomes.

## **Routines-Based Home Visiting (RBHV)**

**Description:** This training provides instruction on how to conduct home visits focused on building the family’s capacity through family consultation—a joint problem-solving method of working with the family like coaching. The training consists of self-paced modules which include the following:

- Module 1. Introduction to the Routines-Based Model (RBM)
- Module 7. From Informal RBI Goals to Family Goals
- Module 8. Primary or Comprehensive Service Provider
- Module 9. Routines-Based Home Visits: Structure
- Module 10. Routines-Based Home Visits: Family Consultation
- Module 11. Collaborative Consultation to Children’s Classrooms: Collaborating
- Module 12. Collaborative Consultation to Children’s Classrooms: Integrated Services

**Format:** Self-paced modules. Link:

**Length of Training:** 25 hours

### **Learning Objectives:**

- Participants will understand the Routines-Based Model and why we need it.
- Participants will become knowledgeable about how to have a Routines-Based Conversation.
- Participants will become proficient at using the Next-Steps Form and understand why it is indispensable for RBHVs.
- Participants will know how to describe what RBHVs are like to families.
- Participants will be able to use family consultation (instead of expert consultation).
- Participants will be able to focus on functional, family-chosen child- and family-level outcomes as the home-visiting agenda.
- Participants will learn how to help families with parenting skills (reading, talking, playing, teaching, managing behavior).
- Participants will be able to use informal and community support to meet needs.

## **Child Development**

**Description:** This training will provide information about the way children grow and learn in the four developmental domains within the context of their environment.

**Format:** Self-paced module. Link: <https://institutefsp.org/modules/child-development-0-3>

**Length of Training:** 2 hours

### **Learning Objectives:**

- Participants will learn how to support families in celebrating developmental milestones and addressing concerns.
- Participants will learn positive guidance strategies, including discipline versus punishment, developmentally appropriate guidance, and parent-child interactions.
- Participants will understand brain development and infant mental health.
- Participants will become knowledgeable about child health, safety, and nutrition.
- Participants will understand early literacy and learning through play.
- Participants will learn the importance of utilizing routines in interactions.
- Participants will learn about early language development, developmental domains, and typical and atypical development.

## **Child Outcome Summary Process**

**Description:** This training provides key information about the Child Outcome Summary (COS) process and the practices that contribute to consistent and meaningful COS decision-making.

**Format:** Self-paced module. Link: <https://ectacenter.org/eco/pages/cos.asp>

### **Learning Objectives:**

- Participants will learn why child outcomes data are collected.
- Participants will understand the key features of the COS process.
- Participants will understand the essential knowledge needed to complete the COS process.
- Participants will know how the three child outcomes are measured through the process.
- Participants will become proficient in how to identify accurate COS ratings using a team-based process.
- Participants will understand the importance of comparing children's current functional performance to age-expected functioning.
- Participants will know when and how to measure progress in the three child outcome areas.
- Participants will be able to document ratings and evidence to support those ratings in COS documentation.